



## Kingfisher Private School Grade 4 Year-End Exam breakdown 2018

Subject							
<p><b><u>English Paper 1</u></b></p> <p><b>Wednesday 20 November (10:30-13:00)</b></p>	<p><i><b><u>NB: Remember to follow the instructions exactly and to read through your work as you finish each question!</u></b></i></p> <ul style="list-style-type: none"> <li>• <b><u>Creative Writing, Poetry and Literature – 21 November:</u></b></li> </ul>						
	<p><b>Time:</b> 2 Hours <span style="float: right;"><b>Total:</b> 75 Marks</span></p>						
	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"><b>Section A:</b> Literature – Esio Trot</td> <td style="text-align: right;">(20)</td> </tr> <tr> <td><b>Section B:</b> Poetry</td> <td style="text-align: right;">(25)</td> </tr> <tr> <td><b>Section C:</b> Writing</td> <td style="text-align: right;">(30)</td> </tr> </table>	<b>Section A:</b> Literature – Esio Trot	(20)	<b>Section B:</b> Poetry	(25)	<b>Section C:</b> Writing	(30)
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<b>Section C:</b> Writing	(30)						
<p><b><u>Literature:</u></b></p> <ul style="list-style-type: none"> <li>➤ Esio Trot book and work book</li> </ul>							
<p><b><u>Poetry:</u> Show planning for all writing of poetry</b></p> <ul style="list-style-type: none"> <li>➤ Answer questions on an <b>unseen poem</b></li> <li>➤ <b>Shaped poems:</b> Notes in work book</li> <li>➤ <b>Similes:</b> Notes in work book</li> </ul> <p><b><u>Creative Writing:</u> Show planning for all creative writing</b></p> <ul style="list-style-type: none"> <li>- <b>Paragraph</b> (Notes in work book) <ul style="list-style-type: none"> <li>➤ Must be <b>six</b> sentences long</li> <li>➤ Remember the format: Topic sentence (1), supporting sentences (4), closing sentence (1) = 6 sentences</li> </ul> </li> <li>- <b>Descriptive paragraph</b> (pg 116 – 117 CEP and work book) <ul style="list-style-type: none"> <li>➤ Must be <b>six</b> sentences long</li> <li>➤ Remember to include adjectives (describing words) and similes (comparisons using “like” or “as”).</li> <li>➤ Remember the format: Topic sentence (1), supporting sentences (4), closing sentence (1) = 6 sentences</li> </ul> </li> </ul>							

	<ul style="list-style-type: none"> <li>- A <b>diary entry</b>: Notes in work book <ul style="list-style-type: none"> <li>➤ Must be <b>six</b> sentences long excluding the <b>heading, date, greeting and ending.</b></li> </ul> </li> </ul>						
<p><b><u>History</u></b></p> <p><b>Thursday 22 November (07:10 – 10:00)</b></p>	<ol style="list-style-type: none"> <li>1. What is “communication”?</li> <li>2. Symbols and write down what message it is giving.</li> <li>3. San communication and rock paintings</li> <li>4. Oldest forms of communication.</li> <li>5. Telegraph.</li> <li>2. Telephone</li> <li>3. How has communication changed?</li> <li>4. The main thing the post office does to help people communicate</li> <li>5. Typewriter.</li> <li>6. Postcard on your answer sheet</li> </ol>						
<p><b><u>English Paper 2</u></b></p> <p><b>Thursday 22 November (10:30 – 13:00)</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"><b>Time:</b> 2 Hours</td> <td style="width: 40%; text-align: right;"><b>Total:</b> 70 Marks</td> </tr> <tr> <td><b>Section A:</b> Comprehension</td> <td style="text-align: right;">(15)</td> </tr> <tr> <td><b>Section B:</b> Language</td> <td style="text-align: right;">(55)</td> </tr> </table> <p><b>Comprehension:</b> Answer in FULL SENTENCES.  <b>Language:</b> CEP Index, English Work Book and English Homework Book</p> <ul style="list-style-type: none"> <li>• Nouns: common, proper, collective</li> <li>• Pronouns</li> <li>• Forming plurals of nouns</li> <li>• Adjectives and comparative adjectives</li> <li>• Verbs</li> <li>• Verb Tenses: Past, present and future <ul style="list-style-type: none"> <li>- Shall and will * <b>Remember: I shall, we shall and everyone else will.</b></li> </ul> </li> <li>• Adverbs</li> <li>• Subject-verb agreement</li> <li>• Sentences: Sentences or not?</li> <li>• Types of sentences: question, statement, exclamations, commands</li> <li>• Joining sentences and conjunctions</li> <li>• Punctuation: Capital letters, full stops, commas, question marks, exclamation marks and apostrophes</li> <li>• Synonyms (words with similar meaning) and Antonyms (opposites)</li> </ul>	<b>Time:</b> 2 Hours	<b>Total:</b> 70 Marks	<b>Section A:</b> Comprehension	(15)	<b>Section B:</b> Language	(55)
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<p><b><u>Natural Science</u></b></p> <p><b>Friday 23 November</b> <b>(10:30-13:00)</b></p>	<ul style="list-style-type: none"> <li>○ Input and output energy</li> <li>○ Movement and energy in a system</li> <li>○ Energy and sound</li> <li>○ Planet Earth</li> <li>○ The Sun and its effect on Earth</li> <li>○ The Moon</li> <li>○ Rocket systems</li> <li>○ Page 1 of Term 4 Glossary</li> </ul>
<p><b><u>Geography</u></b></p> <p><b>Monday 26 November</b> <b>(10:30-13:00)</b></p>	<p><b>Time:</b> 2 Hours <span style="float: right;"><b>Total:</b> 75 Marks</span></p> <p><b>Section A:</b> Places where people live (30)</p> <p><b>Section B:</b> Food and farming in South Africa (20)</p> <p><b>Section C:</b> Water in South Africa (25)</p> <hr/> <p><b>Places where people live</b></p> <ul style="list-style-type: none"> <li>• Pages 1 – 13</li> <li>• Revision Activity</li> </ul> <p><b>Food and farming in South Africa</b></p> <ul style="list-style-type: none"> <li>• Pages 1 – 14</li> <li>• Revision Activity and Task</li> </ul> <p><b>Water in South Africa</b></p> <ul style="list-style-type: none"> <li>• Pages 1 – 16</li> <li>• Revision Activity</li> </ul>

<p><b><u>Afrikaans</u></b></p> <p><b>Tuesday 27 November</b></p> <p><b>(10:30-13:00)</b></p>	<ol style="list-style-type: none"> <li>1. antonieme</li> <li>2. sinonieme</li> <li>3. Korrekte woordorde</li> <li>4. Leestekens</li> <li>5. Korrekte spelling</li> <li>6. Leestekens</li> <li>7. Korrekte vorm</li> <li>8. Meervoud</li> <li>9. Verkleining</li> <li>10. Afkortings</li> <li>11. Samestellings en basisvorme</li> <li>12. Voor- en agtervoegsels</li> <li>13. Verbindingswoorde</li> <li>14. Lydende en bedrywende vorm</li> </ol>
<p><b><u>Mathematics</u></b></p> <p><b>Wednesday 28 November</b></p> <p><b>(10:30-13:00)</b></p>	<p><b>Common Fractions</b> – Adding and Subtracting fractions, Equivalent, ordering, comparing, Fractional parts of quantities, Common fractions to decimals, problem solving</p> <ol style="list-style-type: none"> <li>2. <b>Decimal</b> Fractions – Adding, subtracting, multiplying decimals</li> <li>3. <b>Time</b> – Telling digital and analogue time, converting between time units, time word problems</li> <li>4. <b>Ratio</b> – comparing the same quantities</li> <li>5. <b>Rate</b> – comparing different quantities</li> <li>6. <b>Numeric and Geometric</b> patterns – describing the general rule of a pattern, extending patterns</li> <li>7. <b>Flow</b> diagrams – Finding missing numbers</li> <li>8. <b>Simple probability</b></li> <li>9. <b>Interpreting</b> data – Tables, pie charts, bar graphs, pictographs</li> <li>10. <b>Money</b> – Rands/cents, Add, subtract, multiply money, Budgeting and saving</li> </ol>
<p><b><u>Life Orientation</u></b></p>	<p>18 October 2018</p> <ol style="list-style-type: none"> <li>1. Food makes the body grow</li> <li>2. Nutrients that we find in food for building the framework</li> <li>3. Apply learnt knowledge to a picture</li> <li>4. Healthy Environment and Personal Health</li> <li>5. Write a paragraph on how germs are spread.</li> <li>6. What is hygiene?</li> <li>7. What is pollution?</li> <li>8. What does “HIV AIDS” stand for?</li> <li>9. Differentiate between HIV and AIDS</li> </ol>

	<p>10. Name ways in which HIV AIDS is not spread. How do you protect yourself from HIV infection?</p>
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