



## Kingfisher Private School Grade 5 Year End Exam breakdown 2018

Subject	Assessment topic
<p><b><u>Afrikaans</u></b> <b>Wednesday 21 November</b> <b>(10:30 – 13:00)</b></p>	<ol style="list-style-type: none"><li>1. antonieme</li><li>2. sinonieme</li><li>3. Korrekte woordorde</li><li>4. Leestekens</li><li>5. Korrekte spelling</li><li>6. Leestekens</li><li>7. Korrekte vorm</li><li>8. Meervoud</li><li>9. Verkleining</li><li>10. Afkortings</li><li>11. Samestellings en basisvorme</li><li>12. Voor- en agtervoegsels</li><li>13. Verbindingswoorde</li><li>14. Lydende en bedrywende vorm</li><li>15. Idiome:<ul style="list-style-type: none"><li>- Geld wat stom is, maak reg wat krom is</li></ul></li></ol> <p>Net gekke en dwase skryf hulle name op mure en glase</p>
<p><b><u>English Paper 1</u></b> <b>Thursday 22 November</b> <b>(07:10-10:00)</b></p>	<p><b>Mrs Santiago has handed it out in class.</b></p>

<p><b><u>Geography</u></b></p> <p><b>Thursday 22 November</b></p> <p><b>(10:30-13:00)</b></p>	<p><b>Time: 2 Hours</b> <span style="float: right;"><b>Total: 80 Marks</b></span></p> <p><b>Section A: Map Skills</b> (10)  <b>Section B: Physical Features of South Africa</b> (15)  <b>Section C: Weather, Climate and Vegetation of South Africa</b> (30)  <b>Section D: Minerals and Mining in South Africa</b> (25)</p> <hr/> <p><b>Map Skills</b></p> <ul style="list-style-type: none"> <li>• Pages 1 – 8 (up to “Activity 7”), pages 13 – 18</li> <li>• Revision Activity</li> </ul> <p><b>Physical Features of South Africa</b></p> <ul style="list-style-type: none"> <li>• Pages 4 – 10 (up to “Physical Features and Human Activities”)</li> <li>• Revision Activity and Task</li> </ul> <p><b>Weather, Climate and Natural Vegetation of South Africa</b></p> <ul style="list-style-type: none"> <li>• Page 1 – 12 (up to “Natural Vegetation”)</li> <li>• Revision Activity and Task</li> </ul> <p><b>Minerals and Mining in South Africa</b></p> <ul style="list-style-type: none"> <li>• Page 1 – 13</li> <li>• Revision Activity</li> </ul>
<p><b><u>English Paper 2</u></b></p> <p><b>Friday 23 November</b></p> <p><b>(10:30-13:00)</b></p>	<p><b>Mrs Santiago has handed it out in class.</b></p>
<p><b><u>Natural Science and Technology</u></b></p> <p><b>Monday 26 November</b></p> <p><b>(10:30-13:00)</b></p>	<ul style="list-style-type: none"> <li>○ Systems for moving things</li> <li>○ Planet Earth</li> <li>○ The surface of the Earth</li> <li>○ Sedimentary rocks</li> <li>○ Fossils</li> <li>○ Page 1 of Term 4 Glossary</li> </ul>

<p><b><u>Mathematics</u></b></p> <p><b>Tuesday 27 November</b></p> <p><b>(10:30-13:00)</b></p>	<p><b>Decimal Fractions</b> – Adding, subtracting, multiplying, dividing decimals</p> <p>2. <b>Ratio</b> – Simplifying ratios, Problem Solving</p> <p>3. <b>Rate</b> – problem solving</p> <p>4. <b>Transformations</b> – Reflection, Rotation, Translation</p> <p>5. <b>Flow diagrams</b></p> <p>6. <b>Numeric and Geometric patterns</b></p> <p>7. <b>Time</b> – Conversions, Problem solving</p> <p>8. <b>Money</b> – Add, subtract, multiply, divide, Budgeting and saving, profit, loss</p> <p>9. <b>Common Fractions</b> – Add, subtract, multiply, Compare, order, ,Problem solving</p> <p>10. <b>Interpreting data</b> – Bar graphs, pie charts, tables, pictographs, drawing graphs</p>
<p><b><u>History</u></b></p> <p><b>Wednesday 28 November</b></p> <p><b>(10:30-13:00)</b></p>	<p>1. What is heritage, evolve?</p> <p>2. Name a heritage from each of the provinces, with the province included:</p> <p>i) Cradle of Humankind, Gauteng</p> <p>ii) Golden Objects at Mapungubwe, Limpopo</p> <p>iii) People’s Achievements: Frances Baard, Northern Cape</p> <p>iv) Changing identities: the castle, Cape town in Western Cape</p> <p>v) Architecture: stonewalled ton of Kadiitshwene, North West</p> <p>vi) Natural Heritage and indigenous knowledge systems (IKS): Makhonjwa Mountains, the oldest in the world, Mpumalanga</p> <p>vii) Art: San Rock Art, KwaZulu-Natal</p> <p>viii) Names of places: The Gariep Dam on the Orange River, Free State</p> <p>ix) Indigenous medicine: the healing properties of the aloe, Eastern Cape</p> <p>3. What made the “Cradle of Humankind” a heritage site?</p> <p>4. Why is it important to preserve and look after this site and its fossils?</p> <ul style="list-style-type: none"> <li>• Explain why the types of heritage are important to us</li> </ul>
<p><b><u>Life Orientation</u></b></p>	<p>1 November 2018</p> <ul style="list-style-type: none"> <li>• Health Problems in our Environment</li> <li>• Malaria.</li> <li>• Diarrhoea</li> <li>• Dealing with the stigma of HIV and AIDS</li> </ul> <p>Stigma over HIV and AIDS</p> <p>Giving people information about HIV and AIDS</p> <ul style="list-style-type: none"> <li>• Substance Abuse</li> <li>- Legal substances.</li> <li>- The effects of alcohol abuse on the human body.</li> </ul>

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|  | <ul style="list-style-type: none"><li>- SANCA and AA</li><li>- Cigarettes</li></ul> |
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