



Subject	Assessment topic
<p>Geography</p> <p>Tuesday 20 November</p> <p>(07:10 – 10:00)</p>	<p>Time: 2 Hours Total: 120 Marks</p> <p>Section A: Volcanoes, earthquakes and floods Section B: Population growth and change Section C: Natural resources and conservation in South Africa</p>
	<p>Remember to bring a calculator to the exam and show all working in your calculations.</p> <p>Volcanoes, Earthquakes and Floods</p> <ul style="list-style-type: none"> • Pages 1 – 19 • Revision Activity <p>Population Growth and Change</p> <ul style="list-style-type: none"> • Pages 1 – 20 • Revision Activity and Task <p>Natural Resources and Conservation in South Africa</p> <ul style="list-style-type: none"> • Pages 1 – 14 • Revision Activity

<p><u>Afrikaans</u></p> <p>Tuesday 20 November</p> <p>(10:30-13:00)</p>	<ul style="list-style-type: none"> ● Begripstoets – 30 punte ● Taal – 45 <ul style="list-style-type: none"> ● Sinonieme en Antonieme ● STOMPI ● Direkte en indirekte rede ● Letterlik of figuurlik ● Byvoeglike naamwoorde ● Spelling ● Homofone ● Meervoude ● Trappe van vergelyking ● Idiome ● Lydende en bedrywende vorm ● Voegwoorde ● Ontkennende vorm ● Vul 'n vorm in – 10 punte ● Ontwerp 'n advertensie – 10 Punte
<p><u>English Paper 1</u></p> <p>Wednesday 21 November</p> <p>(10:30-13:00)</p>	<ul style="list-style-type: none"> ● <u>CREATIVE WRITING:</u> A five paragraph descriptive or narrative essay ● <u>TRANSACTIONAL WRITING:</u> A newspaper article ● <u>POETRY WRITING:</u> Know what a stanza is and how to work out a rhyme scheme ● <u>FIGURES OF SPEECH:</u> Onomatopoeia, Simile, Hyperbole, Assonance, Metaphor and Personification – identify and name the figures of speech and how they are being applied. ● <u>WAR HORSE</u>
<p><u>History</u></p> <p>Thursday 22 November</p> <p>(10:30-13:00)</p>	<ol style="list-style-type: none"> 1. Two groups of people were living in the region at the time in the 17th century 2. Which century did the British finally take over the Cape? 3. Which century had the Xhosa speaking African farmers settled along the Fish River? 4. Definitions: “dispossessed” “black ivory” “guerrilla” 5. Form of transport the Dutch settlers used to arrive at the Cape. 6. Reasons for the Dutch to trade with the Khoikhoi. 7. Information on Robert Moffat, Andries Stockenström, Adam Kok, Maqoma, Ndlambe

	<p>8. Draw a time line from 1790 to 1860:1795- The British settle at the Cape→1806- The Cape became a British colony again→ 1811- Colonel John Graham was sent in to push the Xhosa beyond the Fish River, which was at that stage the recognized border between white settlers, and the Xhosa/ Fourth frontier war→1836- Abolition of slavery→1847- New British governor at the Cape, Sir Harry Smith, declared the Orange River the northern border of the Cape Colony→1853- Missionaries and traders/ 7th and 8th Frontier Wars: the British take over the land between the Keiskamma and the Kei Rivers</p> <p>9. Explain the difference between Xhosa people’s attitude to land and European people’s attitude to land.</p> <p>10. Changes that missionaries and traders brought to the Tswana on the Northern Cape frontier wars.</p> <ul style="list-style-type: none"> • Traders traded guns, horses and shop-bought goods for skins, feathers and ivory • Moffat translated the Bible into Setswana. Care for sick Tswana people. • The missionaries encouraged the Tswana to grow crops. • The missionaries encouraged rainmaking among the Tswana <p>11. Recognise a primary source</p>
<p><u>English Paper 2</u></p> <p>Friday 23 November</p> <p>(10:30-13:00)</p>	<ul style="list-style-type: none"> • <u>COMPREHENSION</u> • <u>POETRY</u>; Seen and unseen poems • <u>LANGUAGE</u>: Types of sentences-simple, compound and complex • Preposition • Clauses-adjectival and adverbial • Prefix • Contraction • Subject/object (direct and indirect) • Negation • Adjectives • Nouns • Adverbs • Antonym/synonym • Concord • Commas, semi colon and colon
<p><u>EMS</u></p> <p>Monday 26 November</p> <p>(10:30-13:00)</p>	<p>Section A: Short Questions</p> <p>Section B: The Economy</p> <p>Section C: Financial Literacy</p> <p>Section D: Entrepreneurship</p>

	<p>Remember to bring a calculator to the exam and show all working in your calculations.</p> <p>Term 1 – 3 Work:</p> <ul style="list-style-type: none"> • Textbook pages 1 - 141 • Go over all activities and revision tasks
<p><u>Natural Science</u></p> <p>Tuesday 27 November</p> <p>(10:30-13:00)</p>	<ul style="list-style-type: none"> ○ Insulation, energy saving and energy transfer to the surroundings ○ The national electricity supply system ○ Relationship of the Sun to Earth ○ Relationship of the Moon to Earth ○ Historical development of astronomy ○ Page 1 of Term 4 Glossary
<p><u>Mathematics</u></p> <p>Wednesday 28 November</p> <p>(10:30-13:00)</p> <p>(Calculator allowed)</p>	<p>Transformation Geometry – Translation, reflection, enlargement and reduction</p> <ol style="list-style-type: none"> 2. Geometry of 3D objects 3. Integers 4. Probability 5. Flow diagrams 6. Algebraic expressions 7. Algebraic equations 8. Numeric and Geometric patterns 9. Data Handling – Interpreting data, Drawing graphs
<p><u>Life Orientation</u></p>	<p>25 October 2018</p> <ul style="list-style-type: none"> - Definitions - Five main food groups and its functions - What are allergic reactions? - Factors that influence the choice of personal diet