

Kingfisher Private School



Work Schedule and Formal Assessment Programme 2019 Term 1 Grade 4

Subject	Assessment Task	Date	Week
English	Spelling/dictation Tests	Every Friday	2-9
	Project: Write a story on a personal experience/event	4-7 February 2019	4
	Task: Prepared Speech	11 February 2019	5
	Task: Prepared reading	26 February 2019	7
	Present a Poem	3 March 2019	8
	Standardised test	31 January 2019	3
Afrikaans	Wat `n gebeurtenis!	16 -25 January 2019	1-2
	Is jy veilig?	28 January-8 February 2019	4-6
	Kierie hier, kiere daar	11-22 February 2019	5-6
	Kom ons ry fiets.	25 February-8 March 2019	7-8
	Sing en dans en dig	11-20 March 2019	9-10
	Standardised Test	7 February 2019	4
	Every Friday alternatively spelling tests and reading assessment	16 January-20 March 2019	1-10
Mathematics	Mental Maths	Every Wednesday	2 – 8
	Class Test	Every Friday	1-8
	Standardised Test	21 February 2019	6
	KFMO	13 March 2019	9
	Multiple Choice test Includes all the work done in class from the beginning of the term	15 March 2019	9
Natural Science and Technology	Living and non-living things	16/01-01/02	11-3
	Requirements of plants and animals	4-15/02	4-5
	Different structures	18/02-01/03	6-7
	Design an animal shelter	4-15/03 25/01; 01/02; 8/02; 15/02; 22/02; 1/03	8-9

	Glossary Tests	8/03; 15/03	2-9
	Standardised Test	14/03	9
Geography	Task: Mapwork - Fill in your own maps of the world and South Africa	11 February-15 March 2019	9
	Standardised Test	28 February 2019	7
History	Local History	16-25 January 2019	1-2
	Finding about the present in a local area.	28 January-8 February 2019	3-4
	Soccer in Soweto.	11-22 February 2019	5-6
	Griquatown	25 February-8 March 2019	7-8
	Standardised Test	7 March 2019	8
	Project- Timeline	12 February-1 March 2019	5-7
Creative Arts	<ul style="list-style-type: none"> • Visual Art: <ul style="list-style-type: none"> ○ Create in 2D: Shades of black – The human body in action ○ Create in 2D: Using colour – The human body in action ○ Create in 3D: Sculpture of the human body • Performance Art: <ul style="list-style-type: none"> ○ Creating rhythm patterns through percussion ○ Having fun with movement ○ Moving to the sound of body percussion ○ Creating a movement sentence ○ I am... ○ Listening to music 	<p style="text-align: right;">21/01</p> <p style="text-align: right;">28/01</p> <p style="text-align: right;">4/02</p> <p style="text-align: right;">11/02</p> <p style="text-align: right;">18/02</p> <p style="text-align: right;">25/02</p> <p style="text-align: right;">4/03</p> <p style="text-align: right;">11/03</p> <p style="text-align: right;">18/03</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">3</p> <p style="text-align: right;">4</p> <p style="text-align: right;">5</p> <p style="text-align: right;">6</p> <p style="text-align: right;">7</p> <p style="text-align: right;">8</p> <p style="text-align: right;">9</p> <p style="text-align: right;">10</p>
Life Orientation	<ul style="list-style-type: none"> • Topics : <ul style="list-style-type: none"> ○ Identify, explore and enjoy strengths ○ Use your strengths to improve on weak weaknesses ○ Read about role model ○ How to care and respect for your own body ○ How to respect other's bodies ○ Read about care and respect your body ○ My timeline ○ Conflict ○ Causes of conflict • Standardised Test 	<p style="text-align: right;">16-18/01</p> <p style="text-align: right;">21-25/01</p> <p style="text-align: right;">28/01-01/02</p> <p style="text-align: right;">04-08/02</p> <p style="text-align: right;">11-15/02</p> <p style="text-align: right;">18-22/02</p> <p style="text-align: right;">25/02-01/03</p> <p style="text-align: right;">04-08/03</p> <p style="text-align: right;">11-15/03</p> <p style="text-align: right;">14/02</p>	<p style="text-align: right;">1</p> <p style="text-align: right;">2</p> <p style="text-align: right;">3</p> <p style="text-align: right;">4</p> <p style="text-align: right;">5</p> <p style="text-align: right;">6</p> <p style="text-align: right;">7</p> <p style="text-align: right;">8</p> <p style="text-align: right;">9</p> <p style="text-align: right;">5</p>
Natural Sciences	<ul style="list-style-type: none"> • Topics : 	16-18 January 2019	1

	<ul style="list-style-type: none"> ○ Living and non-living things ○ Requirements of plants and animals ○ Different structures ○ Design an animal shelter ● Glossary Tests 	21-25 January 2109 28 January-1 February 2019 4-8 February 2019 11-15 February 2019 18-22 February 2019 25 February – 1 March 2019 4- 8 March 2019 11-15 March 2019 18-20 March 2019 14 March 2019	2 3 4 5 6 7 8 9 10 9
	<ul style="list-style-type: none"> ● Standardised Test 		
P.E	Fitness drills – sprints/relay Swimming drills ‘Adventure challenge’ obstacle course Swimming game Athletics drills – high jump/hurdle Ball game Swimming drills Athletics drills – long jump ‘Adventure challenge’ obstacle course	16/01 23/01 30/01 06/02 13/02 20/02 27/02 06/03 13/03	1 2 3 4 5 6 7 8 9
Computer Literacy	Introduction to computers Computer hardware Computer software Using a keyboard Typing paragraphs Revision	17/01 24;31/01 07/02 14;21/02 28/02;07/03 14/03	1 2-3 4 5-6 7-8 9