

Kingfisher Private School



Work Schedule and Formal Assessment Programme 2019 Term 1 Grade 5



Subject	Assessment Task	Date	Week
English	Spelling / Dictation Tests	Thursdays	2 – 9
	Unprepared Reading	21/01	2
	Listening Comprehension	28/01	3
	Write a Paragraph	06/02	4
	Task: Prepared Speech	15/02	5
	Prepared Reading	25/02	7
	Standardised Test	14/03	9
	Present a Poem	18/03	10
Afrikaans	Ons Kook!	16 -25 January 2019	1-2
	Dis hier waar die goor kieme bly	28 January-8 February 2019	4-6
	Tralala...	11-22 February 2019	5-6
	Huis, Paleis...	25 February-8 March 2019	7-8
	Koud of goud?	11-20 March 2019	9-10
	Standardised Test	31 January 2019	3
	Every Friday alternatively spelling tests and reading assessment	16 January-20 March 2019	1-10
Mathematics	Mental Maths	Every Wednesday	2 – 8
	Class Test	Every Friday	1-8
	Standardised Test	21 February 2019	6
	KFMO	13 March 2019	9
	Multiple Choice test Includes all the work done in class from the beginning of the term	15 March 2019	9
Natural Science and Technology	• Topics:		
	○ Biodiversity of living things	16/01-01/02	1-3
	○ Movement	4-15/02	4-5
○ Structures	18/02-1/03	6-7	

	<ul style="list-style-type: none"> ○ Energy flow and diversity ● Glossary Tests ● Standardised Test 	<p style="text-align: center;">4-15/03</p> <p style="text-align: center;">24/01; 31/01; 7/02; 14/02; 21/02; 28/02; 7/03; 14/03</p> <p style="text-align: center;">28/02</p>	<p style="text-align: center;">8-9</p> <p style="text-align: center;">2-9</p> <p style="text-align: center;">7</p>
Geography	<p>Task: An Investigation of Africa</p> <p>Standardised Test</p>	<p>25 February-1 March 2019</p> <p>14 February 2019</p>	<p style="text-align: center;">7</p> <p style="text-align: center;">5</p>
History	<p>What are the different kinds of societies in which people lived long ago and today?</p> <p>How do we find out about hunter-gatherers and herders?</p> <p>San hunter-gatherer society in the Later stone Age.</p> <p>Ancients African societies</p> <p>Khoikhoi herder society in the Later Stone Age.</p> <p>Standardised Test</p> <p>Project</p>	<p>16-25 January 2019</p> <p>28 January-8 February 2019</p> <p>11-22 February 2019</p> <p>25 February-8 March 2019</p> <p>26 February-9 March 2019</p> <p>7 March 2019</p> <p>23 January-15 March 2019</p>	<p style="text-align: center;">1-2</p> <p style="text-align: center;">3-4</p> <p style="text-align: center;">6-5</p> <p style="text-align: center;">7-8</p> <p style="text-align: center;">9-10</p> <p style="text-align: center;">8</p> <p style="text-align: center;">2-9</p>
Creative Arts	<ul style="list-style-type: none"> ● Visual Art: <ul style="list-style-type: none"> ○ Emotion as expressed in the human body ○ A candle holder ○ Clay tablet ● Performance Art: <ul style="list-style-type: none"> ○ Creating rhythm patterns through body percussion and percussion instruments ○ Performing movement sequences ○ Performing a mime sequence ○ Writing musical phrases ○ Reading musical phrases ○ Listening to music 	<p style="text-align: center;">22/01</p> <p style="text-align: center;">29/01</p> <p style="text-align: center;">5/02</p> <p style="text-align: center;">12/02</p> <p style="text-align: center;">19/02</p> <p style="text-align: center;">26/02</p> <p style="text-align: center;">5/03</p> <p style="text-align: center;">12/03</p> <p style="text-align: center;">19/03</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">9</p> <p style="text-align: center;">10</p>
Life Orientation	<p>Influences on concept</p> <p>Building self-concept</p> <p>Setting goals to build self-concept</p> <p>Positive and negative feedback</p> <p>Ways to manage emotions</p> <p>Role of friends in times of sadness, tragedy and change</p> <p>Safe and unsafe relationships</p> <p>Standardised Test</p> <p>Good and bad relationships</p>	<p>16-18/01</p> <p>21-25/01</p> <p>28/01-01/02</p> <p>4-8/02</p> <p>11-15/02</p> <p>18-22/02</p> <p>25/02-01/03</p> <p>07/02</p> <p>4-8/03</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">4</p> <p style="text-align: center;">8</p>

	Benefits of good and safe relationships	11-15/03	9
P.E	Athletics drills – sprints/relay	16/01	1
	Swimming drills	23/01	2
	'Adventure challenge' obstacle course	30/01	3
	Swimming game	06/02	4
	Athletics drills – high jump/hurdles	13/02	5
	Ball game	20/02	6
	Swimming drills	27/02	7
	Athletics drills – long jump	06/03	8
	'Adventure challenge' obstacle course	13/03	9
Computer Literacy	Introduction to computers	17/01	1
	Computer hardware	24;31/01	2-3
	Computer software	07/02	4
	Using a keyboard	14;21/02	5-6
	Typing paragraphs	28/02;07/03	7-8
	Revision	14/03	9