



**KINGFISHER PRIVATE SCHOOL
SCHOOL NEWSLETTER**

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INTEGRITY, LOYALTY, KINDNESS AND RESPECT.

**17 July
2024
EDITION 20**

FROM THE HEADMISTRESS' DESK

Welcome to our two new families who joined our school last week. We hope that you will be happy as members of the Kingfisher Private School family.

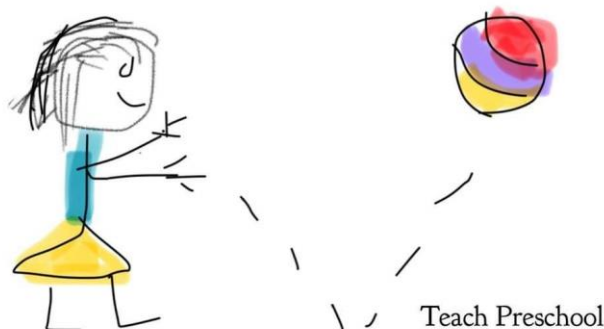
Our pupils who participated in the Edudome activities were enthralled by what they saw. This is such a worthwhile experience for pupils of any age.

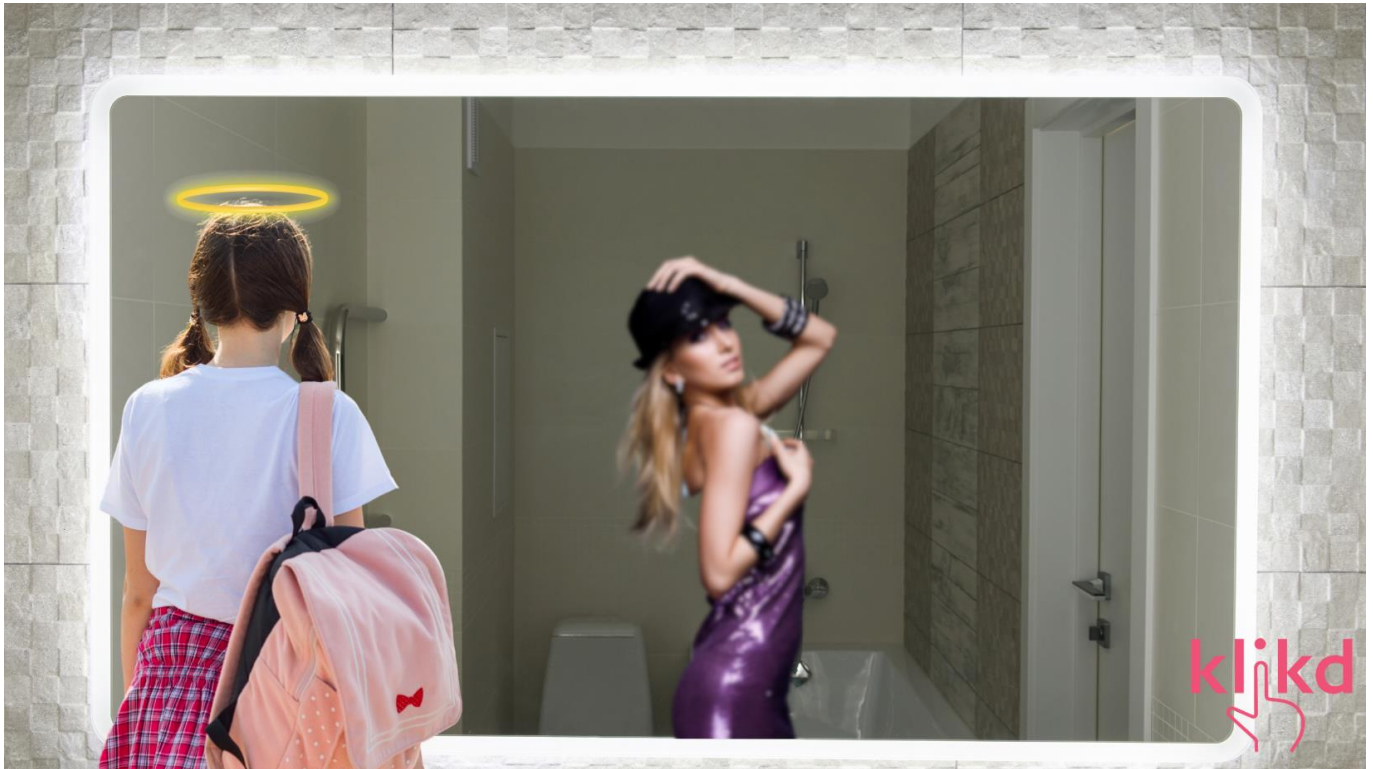
A reminder that all pupils have to participate in at least one co-curricular activity offered by the school every term. Co-curriculars started on Monday.

Staff members, and pupils who wish to be trained, will have first aid training in the school hall on Saturday morning. All staff members must have valid first aid certificates, according to the school policy. We also train pupils for our pupil first aid committee, which is present at all school functions and matches.

**"Play
is the
highest
form of
research."**

Albert Einstein





Hiding behind *Finsta Accounts*: I had no idea my child had three Instagram accounts!

WHY our screenagers create fake online identities

Our kids create fake online identities for **healthy reasons and less healthy reasons**. It is important for us to **know the reasons** and then to help them **discern what they are really hoping to gain** from a fake online presence.

- 1. Being authentic:** Teens often feel the need for a space where they can express their **true selves** without judgment. They create fake accounts to curate content for a select audience, allowing for more genuine self-expression.
- 2. Protection from peer pressure:** Fake identities can provide a buffer from the constant social pressures they face. It allows them to explore their identities without the fear of scrutiny or bullying.
- 3. Testing boundaries:** Adolescence is a period of self-discovery. Experimenting with different identities online can be a part of that exploration and is a way for them to try on different personas and see what fits.
- 4. Escaping real-life stress:** Creating a fake identity offers a temporary escape from the stress and expectations of real life, allowing teens to relax and have fun without consequences.

5. The ugly hide-out: Sometimes our kids hide out online with a fake identity to get away with being unkind to others online. They create a profile hoping to get away with cruelty, harassment or even bullying. Needless to say this kind of “*not in my name*” behaviour goes against family values, school's codes of conduct and in many instances, against the law! (At KLIKD we have frequently worked with Forensic Investigators to uncover who is behind a hurtful Finsta accounts. We need to remind our kids that just because the account is “not in your name”, does not mean consequences (legal or disciplinary) won't apply.)

It is also important for us to know how our children are creating these fake online identities. Again, we need to help them recognise what is **harmful and hurtful** from what is **playful and experimental**.

1. Catfishing: This involves creating a fake persona, often on dating or social media platforms, to deceive others. Catfishers may use someone else's photos and personal information to engage in online relationships.

2. Role-playing games (RPGs): In online RPGs and virtual worlds, teens may create characters with entirely different backgrounds, personalities, and appearances to explore different aspects of their identity or experience a fantasy life.

3. Anonymous forums and chatrooms: Teens might use pseudonyms when participating in anonymous online forums and chatrooms to freely express opinions or discuss sensitive topics without revealing their real identities.

4. Fake bloggers or influencers: Some teens aspire to become online influencers or bloggers and may fabricate aspects of their lives, such as travel experiences, interests, or possessions, to gain followers or attention.

5. Trolling and cyberbullying: In a more harmful context, some teens may adopt fake identities to engage in trolling or cyberbullying, targeting others while hiding behind a screen.

6. Virtual reality avatars: In VR environments and games, teens can create avatars with different appearances and personas to interact with others, exploring their identity in a virtual space.

7. Fan accounts: Teens may create fan accounts dedicated to celebrities or fandoms where they adopt a fan persona, assuming the identity of the celebrity or character they admire.

8. Pseudonymous creative projects: Some teens may use pen names or pseudonyms when sharing creative work, such as writing, art, or music, allowing them to separate their artistic expression from their real-life identity.

9. Exploratory social experimentation: Teens may create fake profiles to explore social dynamics, experiment with interactions, or better understand how others perceive different personalities.

So what must I do?

1. **Encourage critical thinking:** Help them think critically about the personas they create and interact with online without directly lecturing about how they could ruin their reputation.
2. **Set healthy boundaries:** Together, establish guidelines for their online presence. Perhaps allow them to have two Finstas if they are used for alternative, **healthy** ways to express their identity.
3. **Ensure that you have expressed what your family boundaries** might be in respect fake accounts, particularly those that are created to hurt others.
4. Ask **open-ended (and not judgmental) questions.** See our conversation starters below.

So what must I say?

Conversation Starters:

1. *"I know it's a thing to have a Finsta account. What are some of the kids in your grade using them for?"*
2. *"I get having a Finsta account is almost a given – or am I wrong? Tell me a bit more about why you guys like them."*
3. *"How do you decide what to share on your real account versus your fake account?"*
4. *"Have you ever encountered a situation online where someone's fake identity caused a problem or led to a break up?"*
5. *"Do you agree that there is a huge difference between catfishing to cause someone shame or hurt vs making an avatar of yourself on an online game?"*

6. *"How do you think your online personas reflect your real-life experiences and emotions?"*
7. *"If you had a child, what do you think would be some fair rules when it comes to having Finsta accounts. What are some rules you think are essential for our family?"*
8. *"If you could give advice to your friends or peers about creating fake online identities, what would it be?"*

It's important to recognise that **not all forms of adopting fake identities online are harmful or deceptive**. Many teens use these online personas as a way to explore various facets of their identity, express themselves more freely, or simply engage in online communities and role-playing games. However, **understanding and open communication** with our kids about these behaviours can help ensure their online experiences are safe, fun and responsible.

KINGFISHER WEATHER STATION

We are pleased to announce that Kingfisher has its very own weather station now. It is situated in its own fenced off area in the tennis court area. The weather station will be used in different ways by pupils from Grade 1 - 12, guided by their teachers. The Grade 10 – 12 Geography pupils will be doing weather readings there every day, and this information will be made available to the whole school.



EDUDOME



GRADE 8 TO 10 PRC VOTING

PRC VOTING RESULTS

The following pupils have been elected as members of the PRC. Congratulations, we wish you the best during your term in office

Grade 8
Abundance Maluleke
Thato Mofokeng

Grade 9
Xihlovo Mkhabele
Paballo Nkwane

Grade 10
Kegoratile Moleya
Siphosenkosi Nkosi



INTERSEN PHASE CERTIFICATES

AFRIKAANS GRAAD 4 – 6

Afrikaans Topsertifikate: Termyn 2				
Babbelbek				
Graad	Naam	Van	%	Posisie
4	Mikayla	Sonyana	89.48	3
	Bokang	Maponya	94.95	2
	Reabilwe	Chiloane	96.30	1
	Mahlaku	Chiloane	88	3
5	Nakisani	Nemathithi	88	3
	Aron	van den Borre	88	3
	Katelynn	Titus	92	2
	Katlego	Kwinana	96	1
	Plotso	Malatji	89	3
6	Langavi	Rikhotso	91	2
	Naledi	Moleya	93	1
Topleser				
4	Ntsako	Mahlaola	80.56	3
	Kgadi	Mamaila	82.78	2
	Khani	Mashele	88.52	1
5	Cebo	Madlala	75	1
6	Naledi	Moleya	86.79	3
	Phenyo	Modiba	87.26	2
	Molatelo	Mojela	88.21	1
Topspeller				
4	Olesego	Malatji	91.52	3
	Unarine	Gumula	91.52	3
	Ntsako	Mahlaola	94.44	1
	Reabilwe	Chiloane	94.44	1
5	Cebo	Madlala	94.95	3
	Lesedi	Mohatli	95.79	2
	Naledi	Mabasa	99.06	1
6	Nsuku	Mathebula	96	3
	Naledi	Moleya	97.39	2
	Rifumo	Shirinda	99.13	1

AFRIKAANS GRADE 7 - Topspellers

Oratilwe Mofokeng **90%**
Kegaugetswe Sekgoka **80%**

TERM ENGLISH TOP SPELLERS GRADE 4 – 7

Grade 4

3rd place – Mikayala Sonyana – 96.6%

2nd place – Caswell Mгимeti – 97.4%

1st place – Unarine Gumula – 97.5%

Grade 6

1st place – Naledi Moleya – 97%

Omphile Setagane – 97%

Rifumo Shirinda – 97%

Grade 5

3rd place – Cebo Madlala – 97.4%

Hlurile Madzibukwa – 97.4%

2nd place – Nhlulo Mosoma – 98.4%

1st place – Zikhona Kwinana – 98.7%

Grade 7

3rd place – Mashoko Kutumela – 98%

1st place – Rorisang Malesa – 99%

Kegaugetswe Sekgopa – 99%

MENTAL MATHEMATICS GRADE 4 – 7

Grade 4

3rd place – Reabile Chiloane – 93%

Kgadi Mamaila – 93%

2nd place – Ngelekanyo Nangammbi – 95%

1st place – Caswell Mгимeti - 97%

Grade 6

3rd place – Pheny Modiba – 95%

Langavi Rikhotso – 95%

2nd place - Naledi Moleya - 96%

1st place - Omphile Setagane – 98%

Grade 5

3rd place – Cebo Madlala – 88%

2nd place – Katelynn Titus - 92%

1st place – Hlurile Madzibukwa – 94%

Grade 7

3rd place – Relebogile Mosiea – 81%

2nd place – Kabelo Mohale – 84%

1st place – Rorisang Malesa – 100%



Congratulations!

MERITS CERTIFICATE GRADE 8 – 12

College 50 merits certificates

Grade 8

1. Karabo Chavalala
2. Wandile Khoza
3. Vhugala-Hawe Mattila
4. Omphile Machaka
5. Thato Mofokeng
6. Montana Mononela
7. Lungile Mthembu
8. Relebogile Michelle Musetha
9. Lee Mutiru
10. Tshegofatso Phenyongoe
11. Molatelo Bontle Nkgweng
12. Mpho Nkoana
13. Wandile Nzuzana
14. Manna Santhosh Kurian
15. Boitumelo Shayi
16. Lulama Palesa Shingange

Grade 9

1. Rorisang Ledwaba
2. Paballo Nkwane
3. Adhiya Ramdial
4. Tshegofatso Sebopetsa

College 100 merits certificates

Grade 8

1. Renly Hletelo Chauke
2. Bontle Mashego
3. Kaone Selepe
4. Lefa Maile Seruba

Grade 9

1. Ann Abraham
2. Hannah Jordaan
3. Noluthando Kwinana
4. Xihlovo Mkhabele
5. Resego Moletsane
6. Malwandla Mthembu
7. Xingwavila Mthombeni

Grade 10

1. Zoë Cloete
2. Sharon Joseph
3. Peter Kofya
4. Kegoratile Lesedi Moleya
5. Mothapa Moraba
6. Lehlonolo Moremi
7. Mokgadi Bianca Sekgobela

Grade 11

1. Ann Kurian
2. Sibongiseni Nikita Macie
3. Lindokuhle Madlala
4. Kgothatso Malesa
5. Rabokale Riah Moraba
6. Ntsumi Nkanyani
7. Aman Pati
8. Vivek Pauly
9. Happiness Selekane
10. Malebo Sentsho

Grade 12

1. Wanga Dagumi
2. Shaun Kubayi
3. Tanyaradzwa Mahenye
4. Success Malulele
5. Koketso Mojela
6. Mmaphefo Mokhabukhi
7. Tlotlo Mokoena
8. Kelebogile Mosweu
9. Nyeleti Muhlarhi
10. Siyabonga Nemathithi
11. Pat Ngobeni
12. Monthati Rankweteke
13. Ntando Sindane
14. Sbusiso Zulu

College 150 merits certificates

Grade 8

Abundance Maluleke

GRADE 7 HEAD LEADER AND DEPUTY HEAD LEADER

Congratulations to the following Grade 7 pupils on being elected Head Leader and Deputy Head Leader:

Kgwerano Seopa – Deputy Head Leader

Nqaba Khoza – Head Leader



UPCOMING EVENTS

DATES TO REMEMBER

Art Festival @ Ben Vorster High School	15 July – 19 July
Nelson Mandela Day	18 July
Pre-R and R Transport Talk Traffic Department	19 July
Afrikaans Movie	19 July 17:30 – 19:30
Limpopo School Cycling #1 Standford Lake	20 July
First Aid Training (Staff members)	20 July
Mopani Chess Tournament – Red School	20 July
Career Exhibition Grade 7 to 11	23 July
Grade 10 – 11 Cake sale	24 July
Grade 7 MATCH	24 July
College Chess @ Frans du Toit	25 July
Tritech Regional Round	26 July
Polar Bear Swim	26 July
Eskom Regional Round	27 July
KASKAR	27 July 07:00

HAPPY BIRTHDAY

Staff:	Lovemore Nechombo (Educator)	24 July
Grade R:	Princess Birago	21 July
Grade 3:	Mahilet Abyo	20 July
Grade 8:	Lungile Mthembu	21 July
	Tshegofatso Ngoae	24 July
Grade 10:	Zoë Cloete	22 July
Grade 11:	Itumeleng Moremi	18 July
	Ntsumi Nkanyani	19 July
	Hlalefang Seokoati	20 July

SPUR EVENING DATES

Term	Date (Tuesday)	Grade
3	13 August	Grade 9
4	05 November	Grade 7



IMPORTANT CHESS DATES:

MOPANI DISTRICT CHESS TOURNAMENTS:

20 July - Laerskool Phalaborwa Noord (Red School)

17 August - Venue to be confirmed

07 September - Fauna Park Primary School

FRIENDLY CHESS MATCHES:

(Preparatory and College matches)

25 July - Prep School vs Phalaborwa Academy

College vs Frans due Toit High School

22 August - Prep school and College vs Meridian College.



ART FESTIVAL (ENGLISH AND AFRIKAANS) 2024 –Hoërskool Ben Vorster

We wish the pupils who are participating in the Art Festivus at Hoërskool Ben Vorster this week, all the best

18 JULY CODING TOURNAMENT

We are very excited to be hosting an unplugged coding tournament celebrating Mandela Day tomorrow. Feedback will be given in the next newsletter.

TUMELONG DROP-IN CENTRE DONATIONS

This month of July, Grades 4 and 5 are donating either a packet of rice or mealie meal towards the centre. Pupils and parents are to please assist us by buying on of the above-mentioned items.

FOUNDATION PHASE AND PRE-SCHOOL REPORTS

The Foundation Phase and Pre-School reports will be issued to the pupils on Friday the 26th of July.

INTERSEN PHASE UNIFORM, HAT AND STATIONERY CHECK

There will be a uniform, hat and stationery check for all Intersen Phase pupils every Monday. Pupils are to please come properly prepared for school every day.

KASKAR: ANNUAL EVENT

The annual Kaskar event will take place at Letsitele on the 27th of July. Please budget for transport; participation letters will be sent out on Wednesday. Please return them for us to make the necessary arrangements.

POLAR BEAR SWIM

The Polar Bear Swim is scheduled for 07:10 on the 26th of July. Each participant will receive a free HOT chocolate and a certificate.

MATCH EXAMINATIONS

The Grade 7 pupils will write their MATCH examinations on 24 July. The examinations will be pen and paper, so we encourage our pupils to bring enough stationery for the examination. Practice for the MATCH examinations will start from Tuesday 09 July until Friday 19 July.

INTERSEN PHASE REPORT CYCLE 2

A reminder that the Intersen Phase Report Cycle 2 reports will be issued on Friday 23 August. Reports will be given only to parents and no reports will be sent home with pupils. There will also be parent meetings with the teachers during this time

THE SOUTH AFRICAN NATIONAL GEOGRAPHY OLYMPIAD (SANGO) GRADE 6 AND 7

The SANGO Primary (Grades 6 and 7) is being written on Tuesday 30 July from 14:15 – 16:15. A letter containing further information will be issued tomorrow.

GRADE 11 LEADERSHIP TRAINING

A letter has been sent to all Grade 11 parents. It is compulsory for all Grade 11 pupils to attend the leadership training from 02 to 04 August at the Bylde Adventure Camp in Hoedspruit. Parents are to please pay the money as indicated in the letter on or before the due date.

ESKOM REGIONAL ROUND EXPOSITION

A list of pupils who will have qualified for the regional round will be available when schools open in July. Meanwhile all pupils who participated in the District ESKOM Science Exposition must be upgrading their projects. By the time schools open all pupils must have their final drafts and they must be ready to participate.

BUSINESS STUDIES SIMULATION ACTIVITY

The Business Studies pupils will be participating in a Business Studies Simulation activity at Eagle's Nest Christian School, on Saturday 17 August 2024. This engaging event is designed to provide our pupils with practical insights into the world of business and entrepreneurship.

The Business Studies Simulation activity is part of the pupils' Business Studies Portfolio. It is compulsory for all Business Studies pupils to participate.

GEOGRAPHY TRIP

The grade 10 to 12 Geography pupils are reminded of the upcoming trip. This enriching experience, which is scheduled for 8th August 2024, promises to be both educational and memorable. It is compulsory for all Geography pupils to go on this trip. A letter with more details was issued out today.

We look forward to an inspiring and educational trip that will broaden our pupils' horizons and foster a deeper appreciation for our natural world.

The Geography trip serves several educational purposes:

- **Field Research:** pupils will engage in hands-on field research, allowing them to apply theoretical concepts learned in the classroom to real-world scenarios.
- **Environmental Awareness:** visiting natural wonders like The Three Rondavels, Bourke's Luck Potholes, and God's Window will deepen pupils' understanding of geological formations, ecosystems, and environmental conservation.
- **Cultural Appreciation:** exploring the Mac Mac Falls, Berlin Falls, and Lisbon Falls provides an opportunity to appreciate the cultural significance of these landmarks and their impact on local communities.

TRITECH SCIENCE EXPOSITION REGIONAL ROUND

The Trittech Science Expo regional round will be held on Friday, the 26th of July 2024 at Frans du Toit School from 13:30 to 17:00 hours. A fee of R50 is to be paid by each participant. The pupils are expected to be smartly dressed and represent the school well throughout the event. All participants are to organise their own transport from school at 13: 15 and from Frans du Toit School after the event. The pupils are also reminded to bring extra water and food as this will be a long day.

Pupils proceeding to the regional round:

- | | |
|--------------------------------|--------------------------------|
| 1. BONOLO SESHOTELA Grade 10 | 11. MONONELA MOTLANALO Grade 8 |
| 2. ANNA KURIAN Grade 11 | 12. SHINGANGE LULAMA Grade 8 |
| 3. SENTSHO MALEBO Grade 11 | 13. CHAUKE NTSAKISI Grade 8 |
| 4. KAMOGELO MABILO Grade 9 | 14. KHOZA NQABA Grade 7 |
| 5. PABALLO NKWANE Grade 9 | 15. SERUBA MAILE Grade 8 |
| 6. ANN ABRAHAM Grade 9 | 16. MOFOKENG NRATENG Grade 7 |
| 7. NALEDI MAKGOPA Grade 9 | 17. PURBHOO KAVISH Grade 7 |
| 8. HANNAH JORDAAN Grade 9 | 18. LULAMA MKHARI Grade 10 |
| 9. SHILUVA MNISI Grade 9 | 19. PATI AMAN Grade 11 |
| 10. NOLUTHANDO KWINANA Grade 9 | 20. RESEGO MOLETSANE Grade 9 |
| | 21. PAULY VIVEK Grade 11 |

CO CURRICULARS

CO-CURRICULARS

Co-curriculars started on the 15th of July 2024. Each pupil must participate in at least one school co-curricular activity per term.

HOCKEY

We are excited about playing hockey this term. Please ensure you have the correct socks, available at Lane Centre, next to the Ford Garage @ R 90. Remember to budget for away matches.

HOUSE T-SHIRT ORDERS

To order a House T-shirt, please write the name of the pupil on an envelope and send it to Reception with an amount of R150 in the envelope.

IMPORTANT REMINDERS

ITEMS BROUGHT TO SCHOOL

Parents, please take note that no items such as food, stationery, clothes, sports equipment and money may be brought to school during school hours. Please ensure that your child/ren has all they need for the school day. Items will not be taken in at Reception and please do not ask a groundsman or worker to give the items to your child/ren.

PARENTS - YOUR STATEMENTS

Please remember the statements are sent out on the 25th of each month. If you haven't received one, please email Mrs de Witt to request one. We have parents with email addresses that are no longer working, and who have not responded to the request to supply us with a new email address. Use this email to request your statement: finance@kingfisherschool.co.za

MARKED BELONGINGS/LOST PROPERTY

Please make sure that all your belongings (stationery, clothes, shoes, lunch box) are clearly marked with your name and that you look after them carefully. The procedure for lost property is as follows.

Pupils will be allowed to look in the box on Wednesdays and Fridays from 07:00 – 07:10. Please mark all items with the full names and surnames. If an item has been passed down to the younger sibling, please re-mark the item with the full name and surname.

AFTERCARE FEES 2024

Aftercare fees for 2024 are R468.77 per month. Children can also attend aftercare on a casual basis, which must be arranged with Mrs Dawson in advance, at reception. Daily rate: R 29,74.

PARENTS AND CLASSROOMS

Parents are not allowed to go into a classroom to look for lost items either in the mornings, or afternoons without the teacher's consent. If there is lost property that you are looking for, please check in the lost and found on a Wednesday or Friday between 07:00 and 07:10 in the morning. All lost items are sent to the Lost and Found Box.

PARENTS CONTACT INFORMATION AND OTHER DETAILS

Please inform the school of any changes in your contact information, names, addresses, phone numbers, etc.

Should an emergency occur, and you have not informed us of your new contact details, we will not be able to get hold of you. While your WhatsApp number can change on the group chat, the office does not have access to these groups, and they only work with the details that you supplied to the school when you enrolled your child/ren.

HATS AND SHIRTS ORDERS


Please email Proof of payment to admin2@kingfishersschool.co.za with the child's name, grade and item as a reference when paying for Hats and Shirts via EFT, e.g. SusanGr5 Shirts.

We now offer bigger hats for sale, but we only have a limited amount in stock. Here are the available sizes:

S/M Child	R195
M/L Child	R200
Adult S/M	R220
Adult M/L	R220
Peak Cap	R115

ADVERTISEMENTS IN THE NEWSLETTER

Parents can advertise in the newsletter, as too can their businesses be advertised. One advertisement for one newsletter costs R25. Payment can be made to Mrs Dawson at Reception. The advertisement must be emailed to admin2@kingfishersschool.co.za in Word and this must be emailed the Friday before the Wednesday when the newsletter goes out.



.....
Mrs Renée Rudolph
Headmistress

